

SIG 16, School-Based Issues

INTRODUCTION

This issue of *Perspectives* focuses on important topics from the poster sessions at the 2012 Schools conference. It includes service delivery options for the adolescent population and the challenges and benefits of literature circles for students with communication deficits. We explore the workload distribution of SLPs in Texas and how universally designed classrooms help graduate clinicians prepare for the roles and responsibilities of the school-based SLP. Finally, we discuss the effects of dual deficits in language and behavior.

LEARNING OUTCOMES

You will be able to:

- explain service delivery options used by SLPs who serve adolescents
- identify the prevalence and severity of comorbid language and behavioral disorders
- explain the effect of dual deficits on communication in the classroom
- explain the challenges and benefits of literature circles for students with communication disorders
- describe three ways clinical experiences in universally designed classrooms help prepare graduate clinicians for the roles and responsibilities of the school-based SLP
- summarize the workload distribution of SLPs in Texas

PROGRAM HISTORY

Original start date: December 14, 2012
Available through: November 22, 2015

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before **November 22, 2015.**

To see if this program has been renewed after this date, please *search by title* in ASHA's online store at www.asha.org/shop.

This course is offered for 0.55 ASHA CEUs (Intermediate level, Professional area).



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

DISCLOSURES

ARTICLE 1

Service Delivery Models Used With Adolescents: A Pilot Study
by Shannon Wade Salley

The author has no financial or nonfinancial relationships related to the content of this article.

ARTICLE 2

Language and Behavior Disorders in School-Age Children: Comorbidity and Communication in the Classroom
by Alexandra Hollo

The author has no financial or nonfinancial relationships related to the content of this article.

ARTICLE 3

Literature Circles and the SLP: Opportunities and Challenges
by Janet McLellan

The author has no financial or nonfinancial relationships related to the content of this article.

ARTICLE 4

Preparing Speech-Language Pathology Students for School-Based Practice: The Importance of Graduate Clinical Experiences in Universally Designed Classrooms
by Jana Waller

The author has no financial or nonfinancial relationships related to the content of this article.

ARTICLE 5

Workload Status of School-Based Speech-Language Pathologists in Texas
by Erika Armstrong, Ginger White, Laura Moorers-Cook, & Cindy Gill

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