School-Based Issues

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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 2168, SIG 16
INTRODUCTION

This issue of Perspectives focuses on the relevance of Professional Learning Communities to school-based speech pathologists. PLC is a professional development process through which educators work collaboratively and use data to focus on students’ learning in order to enhance professional effectiveness on behalf of students. PLCs and communities of practice are compared and contrasted. The articles provide several examples of how busy SLPs can participate in the process, whether they are assigned to one or multiple buildings. Numerous examples of PLCs are provided. While efficient PLCs may vary in design and operation, they all provide many benefits to teachers, SLPs and most importantly, to students.

LEARNING OUTCOMES

After completing this program, you will be able to:

- identify the two assumptions underlying PLCs
- identify 3 of the essential attributes of a professional learning community and suggest 3 ways SLPs can participate in PLCs
- describe a systems approach to training potential communication partners of people with aphasia in organizations such as health care or business
- summarize the potential benefits of participating in virtual learning communities
- explain how and why virtual learning communities can support professional development
- identify the purpose of PLCs, the roles that an SLP can play within those communities and the advantages of being a member of the PLCs

PROGRAM HISTORY

Start date: June 3, 2013
Available through: April 14, 2016

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 14, 2016.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for .1 ASHA CEUs (Intermediate level, Related area).
DISCLOSURES

Working as a Team: The New Conception of Professionalism
Patti Banks
Richard Knuth

Financial Disclosures:
None

Nonfinancial Disclosures:
None

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None

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Deborah Dixon

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None

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None