EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 2167, SIG 16
INTRODUCTION

This issue of Perspectives focuses on documentation in the public school. The first article focuses on some of the differences in data collection systems with current evolving technology, including Google forms and spreadsheets. Strengths and drawbacks are discussed. The second article cites various laws regarding data collection. The author also described various ways to use technology and applications to capture, record, and report data. She also explored criterion for app selection and management.

LEARNING OUTCOMES

After completing this program, you will be able to:

- recognize the steps needed to set up an electronic data collection site
- recognize strengths and drawbacks of data collection systems
- list one web-based resource available for researching data management apps in the area of speech-language pathology
- identify at least one evaluation rubric to use in determining which apps best meet the needs of their students and themselves

PROGRAM HISTORY

Original start date: March 15, 2013
Peer reviewed: March 15, 2013
Available through: February 19, 2016

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before February 19, 2016.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for .05 ASHA CEUs (Intermediate level, Related area).

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.
FINANCIAL DISCLOSURES

Neither Ruth Morgan nor Jennifer Walz Garrett have financial relationships related to the content of this course.

NONFINANCIAL DISCLOSURES

Neither Ruth Morgan nor Jennifer Walz Garrett have nonfinancial relationships related to the content of this course.