Putting Research Into Practice: Tutorials on Clinical Research, Implementation Science, and Evidence-Based Practice

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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision-making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 20001 SIG Special Topics
INTRODUCTION

In these articles, authors outline how implementation science can aid the advancement of communication sciences and disorders; provide an introduction to patient-reported outcome measures (PRO), the field of health services research, and research-practice partnerships (RPPs); and provide a tutorial for clinicians interested in pursuing quality improvement (QI) practice and research.

LEARNING OUTCOMES
You will be able to:

- describe one exemplar study in implementation science to support clinical researchers in communication sciences in disorders
- define patient-reported outcomes and distinguish them from performance measures
- describe the health services research (HSR) and how HSR can be applied to communication sciences and disorders.
- articulate the benefits for researchers and practitioners in communication sciences and disorders to engage in research-practice partnerships.
- differentiate quality improvement practice and quality improvement research.

PROGRAM HISTORY

Start date: January 1, 2019
Available through: December 29, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before December 29, 2021.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).