EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

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INTRODUCTION

Telepractice has the ability to remotely connect service-providers with clients and highly-qualified supervisors with students. As interest in telepractice increases, new resources are being developed to support its use. This issue of Perspectives on Telepractice addressed various clinical topics which may be of interest to speech-language pathologists, audiologists, clinical training programs, and students. The featured authors described a survey of audiology training programs and their use of telepractice, an early hearing detection and intervention program between Colorado and Guam, and an assessment model for emergent literacy through telepractice for individuals with complex communication needs.

LEARNING OUTCOMES
You will be able to:
- identify trends in current audiology doctoral programs’ telepractice training
- discuss reasons for and against including telepractice in audiology curriculum
- describe two components of an early hearing detection program delivered through telepractice
- list components of a successful telepractice literacy assessment model for children with complex communication needs

PROGRAM HISTORY

Start date: September 1, 2015
Available through: July 5, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 5, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).