EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Telepractice has the ability to remotely connect service-providers with clients and highly-qualified supervisors with students. As interest in telepractice increases, new resources are being developed to support its use. This issue of Perspectives on Telepractice addressed a variety of clinical topics of interest to speech-language pathologists, audiologists, clinical training programs, and students. The featured authors described a framework for providing quality e-supervision to students, provided information on a telepractice partnership between a university clinic and a preschool program, and highlighted the resources supplied by the Telehealth Resource Centers.

LEARNING OUTCOMES

You will be able to:

- describe a framework for quality telesupervision of student clinicians
- identify components of an effective telepractice collaboration
- discuss the resources available through the Telehealth Resource Centers

PROGRAM HISTORY

Start date: March 1, 2015
Available through: December 17, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before December 17, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).