EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

* Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 2186 SIG 18
INTRODUCTION

Telepractice has the potential to connect individuals with communication disorders to specialists who can address their unique needs. This issue of Perspectives on Telepractice focused on augmentative and alternative communication (AAC) and ways that telepractice can be used to provide assessment, intervention, and consultative services to AAC users and their families. The featured authors explored a variety of topics, including the assessment of communication skills in minimally-verbal individuals with autism spectrum disorders, perspectives on the use of telepractice to support families of individuals in the use of a new speech generating device, and a comparison of on-site and telepractice language intervention with an AAC user.

LEARNING OUTCOMES
You will be able to:
- summarize the rationale, procedures, and findings of applying an on-site clinical assessment model to telepractice service delivery
- identify the limitations and future directions of an assessment model used in a telepractice setting
- describe the range of challenges and benefits that may be experienced by families receiving tele-AAC support
- describe text-based tele-AAC and detail client candidacy of this service
- explain clinical considerations for text-based tele-AAC

PROGRAM HISTORY

Start date: September 29, 2014
Available through: August 18, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 18, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).