EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Telepractice allows different communication professionals to remotely connect with clients who need their services. This issue of Perspectives focuses on audiology issues and how professionals can use telecommunication technology to address them. Audiolists, speech-language pathologists, and other professionals will find valuable information regarding the use of telepractice to serve individuals’ hearing needs. The featured authors provided a variety of information, including a model teleaudiology program, guidelines for providing telepractice services to clients with hearing loss, the description of a tele-Auditory Brainstem Response (tele-ABR) program being piloted in India, and the details of a telepractice program for patients with tinnitus in the United States.

LEARNING OUTCOMES
You will be able to:

• identify components inherent in a teleaudiology model
• describe a general framework that guides telepractice service delivery among individuals with hearing loss
• explain the advantages and disadvantages of different methods in performing a real-time tele-Auditory Brainstem Response (ABR)
• describe the considerations that clinicians must make when developing a teletinnitus program

PROGRAM HISTORY

Start date: April 18, 2014
Available through: February 19, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before February 19, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Continuing Education is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).