EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Telepractice can be a useful service delivery across the lifespan. The articles explore service provision with both school-aged and adult neurogenic populations. The first article offers an overview of considerations when beginning school-based services, including a review of evidence related to telepractice and other methods of delivery, technological and legal considerations, and resources for effective implementation. The second article describes a telepractice aphasia group, considerations for implementation, and outcomes of the program.

LEARNING OUTCOMES

You will be able to:

- discuss evidence related to telepractice and other methods of service delivery
- describe telepractice technology that may facilitate a synchronous telepractice communication group with aphasia

PROGRAM HISTORY

Start date: October 25, 2018
Available through: October 23, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 23, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).