Evidence-Based Practice

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Telepractice has the potential to benefit clients with a variety of needs, including those who need speech, hearing and swallowing services. This Perspectives on Telepractice explored three different facets of telepractice. The featured authors reviewed current research on the role of telepractice in dysphagia management, discussed the perspectives of Au.D. students who received training in telepractice, and examined the components of a successful telepractice training program for graduate, speech-language pathology students.

LEARNING OUTCOMES
You will be able to:

- explain the benefits and importance of providing clinical and academic training in telepractice to graduate students
- describe the current research evidence on the use of telehealth in dysphagia rehabilitation
- list the legal, policy, and practical challenges associated with using telehealth in dysphagia practice and ways to overcome these challenges

PROGRAM HISTORY

Start date: September 25, 2017
Available through: August 16, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 16, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).