INTRODUCTION

Blake and McLeod describe the International Classification of Functioning, Disability, and Health (ICF’s) purpose, development, contents, and coding. This article discusses the framework used by speech-language-pathologists and audiologists in practice and research to investigate body structures/functions and restrictions these may place on an individual’s ability to participate in activities. McNeillie confirms the need for ICF to become an integral part of clinical preparation providing insight regarding functional clinical outcomes of individuals, maximizing habilitation and rehabilitation outcomes. Ma discusses how the ICF is used to support clinical research, practice and education in Hong Kong with the hope of more global efforts by researchers and clinicians. Papathanasiou describes the principles of the ICF framework, encouraging the early introduction to students, using a framework for course curriculum, clinical competencies, and interprofessional education. Enderby discusses how the ICF is used to develop an outcome measurement approach, Therapy Outcome Measure, with application in a research study.

LEARNING OUTCOMES
You will be able to:

• define the International Classification of Functioning, Disability, and Health (ICF)
• explain how the ICF is used to develop curriculum in the field of Communication Sciences and Disorders
• create a clinical practice plan, using ICF, as the framework of the clinical training
• develop a research plan using the ICF as the outcome measure approach
• explain the Therapy Outcome Measure (TOM)

PROGRAM HISTORY

Start date: December 3, 2018
Available through: December 1, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before December 1, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).
DISCLOSURES

The International Classification of Functioning, Disability and Health: Considering Individuals From a Perspective of Health and Wellness
Helen L. Blake
Sharynne McLeod

Disclosures
Financial: Helen L. Blake has no relevant financial interests to disclose.
Sharynne McLeod has no relevant financial interests to disclose.
Nonfinancial: Helen L. Blake has no relevant nonfinancial interests to disclose.
Sharynne McLeod has no relevant nonfinancial interests to disclose.

Requisite Knowledge for Teaching Graduate Students to Utilize the International Classification of Functioning, Disability and Health Framework
Lemmietta McNeilly

Disclosures
Financial: Lemmietta McNeilly is a paid ASHA employee.
Nonfinancial: Lemmietta McNeilly has no relevant nonfinancial interests to disclose.

The Use of the International Classification of Functioning, Disability and Health in Clinical Research, Practice, and Education: A Hong Kong Perspective
Estella P.-M. Ma

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Financial: Estella P.-M. Ma has no relevant financial interests to disclose.
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International Classification of Functioning, Disability and Health and Clinical Education
Ilias Papathanasiou

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Nonfinancial: Ilias Papathanasiou is the author of the Therapy Outcome Measures and related journal articles. Kathryn Moyse holds a position in the Royal College of Speech and Language Therapists related to the analysis of the data included in this article.