EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This Perspectives addressed a variety of service delivery and training models in Zambia, Cambodia, India, and Rwanda respectively. The overarching concept of international interprofessional education and practice is demonstrated through the various approaches to education, clinical training, and service delivery.

LEARNING OUTCOMES
You will be able to:

- describe the two models describing different approaches to addressing the service delivery gap for people with communication disabilities in Zambia
- explain speech language pathology services and professional training in Cambodia
- identify the goals and challenges of a community-based hearing rehabilitation program in India
- describe the process of developing a training program in speech-language pathology and a training program in audiology in Rwanda
- describe the benefits of international interprofessional education and practice

PROGRAM HISTORY

Start date: December 21, 2017
Available through: November 26, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 26, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).