# EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*

ASHA Self-Study 21619 SIG 16
INTRODUCTION

The articles address important issues for the speech-language pathologist in working in the school setting, including using curriculum-based evaluations, a district-university collaboration allowing for working within the classroom, a team response to intervention approach for phonological disorders, and interprofessional practice in the school setting.

LEARNING OUTCOMES
You will be able to:

- identify appropriate activities to be completed when planning an evaluation of a student's academic language utilizing the RIOT model
- describe the steps taken toward developing a university/school district partnership pilot project
- describe two advantages of using a response to intervention model with students who have speech sound errors
- evaluate the work setting to determine if interprofessional practice is occurring and where the process is breaking down

PROGRAM HISTORY

Start date: October 25, 2018
Available through: October 23, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 23, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).