INTRODUCTION

The articles addressed the role of the school-based speech-language pathologist in working with children with dysphagia, working with speech sound disorders, and understanding phonological awareness in children with apraxia of speech.

LEARNING OUTCOMES

You will be able to:

- identify medical history red flags for swallowing and feeding issues
- develop a comprehensive model team approach based on evidenced-based practice that they can take back and implement in their own school settings
- explain the role of response to intervention as a service delivery option for children with speech sound disorders

PROGRAM HISTORY

Start date: August 16, 2018
Available through: August 14, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 14, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).
DISCLOSURES

Dysphagia and Feeding for Speech-Language Pathologists in the Schools: A Team Approach
Elisabeth C. D’Angelo

Disclosures
Financial: Elisabeth C. D’Angelo has no relevant financial interests to disclose.
Nonfinancial: Elisabeth C. D’Angelo has no relevant nonfinancial interests to disclose.

Preliminary Investigation of the Use of Phonological Awareness Paired With Production Training in Childhood Apraxia of Speech
Sue B. Hume
Ilisa Schwarz
Mark Hedrick

Disclosures
Financial: Sue B. Hume has no relevant financial interests to disclose.
Ilisa Schwarz has no relevant financial interests to disclose.
Mark Hedrick has no relevant financial interests to disclose.
Nonfinancial: Sue B. Hume has no relevant nonfinancial interests to disclose.
Ilisa Schwarz has no relevant nonfinancial interests to disclose.
Mark Hedrick has no relevant nonfinancial interests to disclose.

Using Response to Intervention for Speech Sound Disorders: Exploring Practice Characteristics and Geographical Differences
Divya Swaminathan
Kelly Farquharson

Disclosures
Financial: Divya Swaminathan has no relevant financial interests to disclose.
Kelly Farquharson has no relevant financial interests to disclose.
Nonfinancial: Divya Swaminathan has no relevant nonfinancial interests to disclose.
Kelly Farquharson has no relevant nonfinancial interests to disclose.