EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This Part focuses on inter-professional practice in schools. It addresses evidence-based strategies to use when working with students with autism.

LEARNING OUTCOMES

You will be able to:

- describe 3 members who may be a part of the educational team for a student with autism
- define the steps involved in the behavioral skills training module for staff training

PROGRAM HISTORY

Start date: December 1, 2017
Available through: September 19, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 16, 2020.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).