Remediation of Residual /r/ Errors: A Case Study Using the SATPAC Approach
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Assessing Social Communication Abilities of School-Aged Children
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Phonological Patterns in Dominican Spanish-English Bilingual Preschoolers: Implications for Assessment
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“Minute to Win It”: Using Elevator Speeches to Advocate in Educational Speech-Language Pathology and Audiology
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Conducting an Augmentative and Alternative Communication Assessment as a School-Based Speech-Language Pathologist: A Collaborative Experience
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