It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue addresses how speech-language pathologists can integrate the Common Core State Standards into their therapy. It also defines executive functioning challenges, explains how they are often a part of autism spectrum disorder and other neurological conditions, how they interfere with academic and social success, and contains suggestions for evaluating and managing executive functioning deficits in the school setting.

LEARNING OUTCOMES

You will be able to:

- identify the key shifts of the Common Core State Standards
- explain the similarities and differences between acquired executive function disorder and developmental executive dysfunction disorder
- Understand the demands of the classroom that require executive function skills
- summarize the rationale for the use of a non-standardized observation tool for individuals exhibiting executive-function-based challenges
- demonstrate clear understanding of the construct of executive functions (EF) in order to select, use, and interpret standardized and informal assessment tools for school-aged children with suspected executive dysfunction (EDF)

PROGRAM HISTORY

Start date: December 1, 2014
Available through: October 7, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 7, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.30 ASHA CEUs (Intermediate level, Professional area).