TABLE OF CONTENTS

Introduction and Learning Outcomes i

Author Disclosures ii

The Changing Landscape of Vocal Needs in the Aging Baby Boomer by Edie R. Hapner 24

Dual Task, Noise, and The Speech-Language Pathologist: A Clinical Guideline for Adult Multi-Tasking Intervention With Noise by Jennine Harvey, Scott Seeman, and Deborah von Hapsburg 32

Generational Considerations for Counseling Older Adults by Amanda Stead, Michael Flahive, Caitlin Fitzgerald, and Marcia Frost 42

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, the authors explore the behavioral and surgical treatments that offer people with age-related voice loss (presbyphonia) the opportunity for improved voice quality of life. Age-related changes to the body, specific to the vocal mechanism, and a summary of several treatments available to improve the voice in light of the changing needs of the baby boom generation as they get older are explored. In addition, the field of Cognitive Hearing Science examines the relationship between cognitive, linguistic, and hearing functions and their application to clinical practice. Cognitive hearing science techniques for dual-task and hearing-in-noise procedures are explained for speech-language pathologists working with older individuals. Finally, defining moments, core values, and life themes are identified that typify our most senior generation (the “Veterans”). Factors that influence counseling, responses to communication, and communication disorders along with treatment recommendations are identified for supporting this older generation.

LEARNING OUTCOMES

You will be able to:

- identify various formative components of the Veteran generation
- identify various philosophical positions used in counseling, along with encountered barriers
- identify age-related changes to the body specific to the vocal mechanism
- summarize several treatments available to improve the aging voice
- summarize cognitive hearing science techniques for dual-task and hearing-in-noise procedures and implications to speech-language pathology

PROGRAM HISTORY

Start date: October 17, 2017
Available through: August 5, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 2, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).