EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, authors identify peer-reviewed academic and medical journal articles that examine typical neuroanatomical aspects and characteristics of the different types of dementia. The authors reinforce the importance of a thorough understanding of these neuroanatomical characteristics for differential diagnosis of dementias. Additionally, authors identify best practices for Interprofessional Education (IPE) for improving services provided to older adults. Studies have also shown that IPE activities may elicit positive changes in student perceptions toward older adults and other professions.

LEARNING OUTCOMES

You will be able to:

- identify typical neuroanatomical aspects of various dementias and understand their characteristics for their accurate diagnosis
- identify best practices of interprofessional approaches to education for improving services provided to older adults

PROGRAM HISTORY

Start date: October 5, 2017
Available through: July 24, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 21, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).