It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Perspectives focused on detailed descriptions of evidence-based practices for the assessment and treatment of bicultural and bilingual adults and children. Topics included; (a) assessment considerations for American Indian (AI) and Alaska Natives (AN) who are Dual Language Learners (DLL); implementation of the SMILE communication program for a Bangladeshi Muslim adult with Autism Spectrum Disorder and; (c) an examination of the links between culture and language when considering bicultural and bilingual members of the Deaf community.

LEARNING OUTCOMES
You will be able to:

- discuss issues involved in assessment for AI/AN children who are DLLs, using the International Classification of Functioning structure
- identify topics of importance to Muslim families of people with autism spectrum disorder, and their possible effect on service delivery
- define the relationship between language and culture and its impact on a deaf child’s identity formation and social participation

PROGRAM HISTORY

Start date: June 15, 2017
Available through: May 21, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 21, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).