INTRODUCTION

This collection of articles reviews and presents current evidence related to novel treatment approaches in dysphagia management across the lifespan. Georgia Malandraki and Kate Hutcheson begin by providing clinicians with an overview of intensive dysphagia therapy programs; more specifically the Intensive Dysphagia Rehabilitation (IDR) approach and the MD Anderson Swallowing Boot Camp protocol for patients with neurogenic dysphagia and dysphagia after treatment for head and neck cancer (HNC) respectively. Next, Maggie-Lee Huckabee and Emma Burnip summarize the conceptual basis for skill training in dysphagia management and review the existing evidence to support its clinical application. Finally, Emily Zimmerman and Kelsey Thompson extend the discussion to the pediatric population and provide a detailed review of new technologies used for dysphagia management in infants, along with their current evidence collection of articles primarily focused on the evidence-based use of screening techniques to identify swallowing disorders in patients with a variety of medical diagnoses.

LEARNING OUTCOMES

You will be able to:

- describe the four stages of the MD Anderson Swallowing Boot Camp protocol
- list three studies that address skill training for swallowing rehabilitation
- discuss ways to quantitatively assess sucking and feeding skills in infants

PROGRAM HISTORY

Start date: November 30, 2018
Available through: November 28, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 28, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).
DISCLOSURES

Intensive Therapies for Dysphagia: Implementation of the Intensive Dysphagia Rehabilitation and the MD Anderson Swallowing Boot Camp Approaches
Georgia A. Malandraki
Kate A. Hutcheson

Disclosures
Financial: Part of the research cited in this work was supported by Teachers College, Columbia University, and the University of Texas MD Anderson Cancer Center.
Nonfinancial: Georgia A. Malandraki developed the Intensive Dysphagia Rehabilitation approach.
Kate A. Hutcheson has no relevant nonfinancial interests to disclose.

Still Rethinking Rehab: Motor Learning Treatment Approaches for Dysphagia
Maggie-Lee Huckabee
Emma Burnip

Disclosures
Financial: Maggie-Lee Huckabee has no relevant financial interests to disclose.
Emma Burnip has no relevant financial interests to disclose.
Nonfinancial: Maggie-Lee Huckabee has no relevant nonfinancial interests to disclose.
Emma Burnip has no relevant nonfinancial interests to disclose.

The Evidence Surrounding Recent Technologies Used in Neonatal Intensive Care Units to Assess and Treat Feeding Development in Premature Infants
Emily Zimmerman
Kelsey Thompson

Disclosures
Financial: Emily Zimmerman has no relevant financial interests to disclose.
Kelsey Thompson has no relevant financial interests to disclose.
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