Introduction and Learning Outcomes

Faculty Disclosures

Dysphagia Screening in Neurologic Populations: Selection, Implementation, and Multidisciplinary Collaboration
by Kara Mahary and Kelly Salmon

(Speech-Language Pathology) Screening for Esophageal Dysphagia: Enhancing the Clinical Utility of the Modified Barium Swallow
by Joy Gaziano and Stephanie Watts

Multidisciplinary Head and Neck Tumor Board: A Collaborative Role for the Speech-Language Pathologist by Mario Alberto Landera, Donna S. Lundy, and Amanda Demane

Dysphagia Screening: Challenges and Controversies by Debra Suiter

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This collection of articles primarily focused on the evidence-based use of screening techniques to identify swallowing disorders in patients with a variety of medical diagnoses. Kara Maharay and Kelly Salmon reviewed specific dysphagia screening tools for the neurologic population and provided readers with tips for implementing a screening protocol for patients with acute stroke, with a focus on multidisciplinary collaboration. Next, Joy Gaziano and Stephanie Watts provided an overview of the utility of screening for esophageal impairments during videofluoroscopic swallow studies. Mario Alberto Landera, Donna S. Lundy, and Amanda Demane extended the discussion by describing key considerations for speech-language pathologists (SLPs) managing dysphagia in patients with head and neck cancers and the importance of SLP participation in the multidisciplinary head and neck tumor board. Finally, Debra Suiter provided clinicians with an overview of some of the challenges and controversies associated with current dysphagia screening tools.

LEARNING OUTCOMES
You will be able to:

- provide a rationale for implementing a dysphagia screening tool for stroke patients
- discuss literature that supports the evaluation of swallowing as a multiphase process
- identify the role of the speech-language pathologist (SLP) in a collaborative approach to implementing a dysphagia screen
- describe an SLP’s role in a multidisciplinary head and neck tumor board

PROGRAM HISTORY

Start date: May 14, 2018
Available through: May 12, 2021

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 12, 2021.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).