EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

Angela Malek, Kendrea Garand and John Luque provided a concise overview of the different types of clinical research study designs using examples from the swallowing literature. Joanne Patterson and Camilla Dawson extended the discussion by providing us with tips and tools to critically appraise qualitative literature. Further, Dr. Katherine Hutcheson provided an overview of the basic steps to translate a clinical question into a research question and discussed practical considerations for planning a research study. Dr. Bonnie Martin Harris, Dr. Kendrea Garand, and Dr. Kate Humphries presented a thorough review of the innovation, dissemination and implementation of the Modified Barium Swallow Impairment Profile (MBSImP©TM) for clinicians. Finally, Clare Burns and Laurelie Wall discussed key considerations for speech-language pathologists to use telepractice services in the management of patients with head and neck cancer.

LEARNING OUTCOMES

You will be able to:

• identify the advantages and disadvantages of common study designs utilized in the field of dysphagia
• discuss how qualitative methodology has been used in dysphagia research
• construct a clinical question according to PICO standards and discuss considerations for developing a related research project.
• identify the benefits of using a standardized, validated and reliable Protocol and interpretation method to assess swallowing physiology
• provide examples of current evidence-based telepractice service models used in the delivery of speech-language pathology head and neck cancer services

PROGRAM HISTORY

Start date: October 30, 2017
Available through: September 26, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 26, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).