EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21312 SIG 13
INTRODUCTION

The articles focused on the research that concerns current consensus on various factors associated in caring for the oncology patients, specifically to the function of swallowing and the disorders of swallowing. Antonia Kilcommons and Debra Rawlinson initiated an engaging discussion in regards to swallowing disorders and the complications of long-term feeding in the pediatric population with brain tumors. Cathy Lazarus, on the other hand, elaborated on the cumulative impact of normal age related changes in the swallow mechanism on dysphagia associated with cancer treatments in the elderly population. Pippa Hales and Corine Mossey-Gaston discussed the anatomical and physiological impact of lung surgery on swallowing biomechanics and provided the clinician with treatment and referral considerations. Further, Lisa Evangelista and James Coyle reviewed in-depth the clinical aspects of esophagectomy in the management of esophageal cancers and facilitate understanding of the typical expectations post-surgery. Lastly, practicing clinicians will relate to Andrea Croom’s detailed presentation of the association of different personality-types and patients’ abilities to adhere to multidisciplinary cancer treatment.

LEARNING OUTCOMES

You will be able to:

- discuss various pertinent factors that impact the oncology patient population
- describe a viewpoint of swallowing disorders and related considerations in the pediatric population as well as the elderly population
- identify the impact of cancer treatments on swallowing function in the elderly
- illustrate the implications of thoracic surgeries, specifically those for lung and esophageal cancers on swallow function
- summarize the importance of patients’ personality traits, facilitate positive outcomes and address any anticipated negative impacts on adherence in treatment

PROGRAM HISTORY

Start date: November 9, 2016
Available through: September 9, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 9, 2019.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).