**EVIDENCE-BASED PRACTICE**

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This issue of Perspectives contained articles pertaining to the ethical procurement of informed consent; the diagnosis and management of delirium; the impact of non-adherence with dysphagia treatment plans; strategies for school-based clinicians to assist parents with successful carryover of treatment; and a review of research concerning the symptomology of prandial aspiration in preterm infants.

LEARNING OUTCOMES

You will be able to:

- identify the presenting symptoms of delirium and consider the impact that delirium has on the assessment and recommendations of the speech-language pathologist
- discuss common barriers to achieving informed consent
- identify methods that a school-based intervention team can implement with parents to encourage carryover of feeding and swallowing goals
- describe strategies for increasing patient adherence to dysphagia treatment
- discuss factors contributing to prandial aspiration in preterm infants

PROGRAM HISTORY

Start date: October 1, 2015
Available through: August 3, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 3, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).