It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This issue of Perspectives focused on specific compensatory and rehabilitation techniques for use in the adult and pediatric population. Articles regarding use of thickened liquids and factors influencing nipple flow rates for the infant population are presented. Additional authors describe respiratory muscle strength training (RMST) and specific devices used in oropharyngeal strengthening, along with a review of supportive research.

LEARNING OUTCOMES
You will be able to:

- explain the primary effects of aging on swallowing
- discuss the effects of device-facilitated Isometric Progressive Resistance Oropharyngeal (I-PRO) therapy for dysphagia treatment
- list three common risk factors for necrotizing enterocolitis
- describe factors that influence flow rates from bottles
- identify candidates who are best suited for respiratory muscle strength training

PROGRAM HISTORY

Start date: April 15, 2015
Available through: March 15, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before March 15, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).