EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21305 SIG 13
INTRODUCTION

This issue of Perspectives focused on use of the Clinical Swallow Evaluation (CSE). Three expert authors debated if the CSE still has a role in dysphagia assessment. Another author provided practice suggestions to address the variability noted within performing a CSE. An article regarding changes in the healthcare environment with suggestions about improving productivity while achieving patient outcomes was also included.

LEARNING OUTCOMES

You will be able to:

- explain the importance of swallowing screening to determine aspiration risk and when to perform objective dysphagia testing
- summarize the arguments for and against utilizing the clinical swallow evaluation in the diagnostic process
- describe specific factors to consider when determining the appropriate type of evaluation to recommend for dysphagia in the pediatric population
- explain why more healthcare facilities are enforcing productivity standards

PROGRAM HISTORY

Start date: February 10, 2015
Available through: January 12, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before January 12, 2018.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).