Perspectives on Swallowing and Swallowing Disorders (Dysphagia)
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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21302 SIG 13
INTRODUCTION

In this issue of Perspectives, Mary Casper leads clinicians through the maze of billing, documentation, and health care reimbursement models for dysphagia services in long-term care. Nancy Swigert directs attention to changes in health care models by presenting the practical need for clinicians to recognize the transition of reimbursement for skilled services moving to reimbursement based upon optimal patient outcomes. Paula Leslie, Nancy Rourke, and Tamara Sacks provide historical and philosophical underpinnings that underscore the role of ethics in medical intervention. And James Coyle touches on ethical considerations in dysphagia and prolonged tracheal intubation.

LEARNING OUTCOMES

You will be able to:

- discuss documentation requirements for skilled service and medical necessity when providing dysphagia services in the skilled nursing facility (SNF)
- identify two ethical issues that may impact speech-language pathology service delivery for patients with dysphagia who reside in the SNF
- explain why SLPs have a responsibility to address the issue of futility based on the Code of Ethics and Scope of Practice
- identify and implement alternative approaches to dysphagia rehabilitation that incorporate models of skill training rather than isolated strength training when appropriate for patient care
- discuss the current research available pertaining to the use of noninvasive brain stimulation in swallowing rehabilitation

PROGRAM HISTORY

Start date: June 8, 2014
Available through: May 21, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 21, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).