Bilingualism, Augmentative and Alternative Communication, and Equity: Making a Case for People With Complex Communication Needs
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Disclosures
Financial: Ellyn McNamara has no relevant financial interests to disclose.
Nonfinancial: Ellyn McNamara is an employee and student at the University of Illinois at Chicago.

Bilingualism and Autism: A Summary of Current Research and Implications for Augmentative and Alternative Communication Practitioners
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Bridging the School and Home Divide for Culturally and Linguistically Diverse Families Using Augmentative and Alternative Communication Systems
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Assessing Symbol Acquisition and Preference During Functional Communication Training With English Language Learners Who Use Augmentative and Alternative Communication
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Building Augmentative Communication Skills in Homes Where English and Spanish Are Spoken: Perspectives of an Evaluator/Interventionist
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Project Building Bridges: Training Speech-Language Pathologists to Provide Culturally and Linguistically Responsive Augmentative and Alternative Communication Services to School-Age Children With Diverse Backgrounds
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