Perspectives of the ASHA Special Interest Groups
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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, authors explore multimodal communication methods. First, authors consider musical and adapted sport experience to create multiple opportunities for communication, as well as the demands these create. Then, authors explore a variety of potential communicative acts, and how multimodal tools can be used to inform Augmentative and Alternative Communication (AAC).

LEARNING OUTCOMES
You will be able to:
• match appropriate modes of communication with the times before, during, and after arts-based or adapted sport activities
• describe a range of multimodal (potentially) communicative behaviors in individuals with significant communication disability

PROGRAM HISTORY

Start date: December 21, 2017
Available through: September 12, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 9, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).
DISCLOSURES

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Disclosures:
Financial: John W. McCarthy and David J. Hajjar have no relevant financial interests to disclose.
Nonfinancial: John W. McCarthy and David J. Hajjar have no relevant nonfinancial interests to disclose.

Multimodal Behaviors in Autism Spectrum: Insights From Typical Development Inform AAC
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Nonfinancial: Some of this material was previously published in a review article of AAC and previous research.