EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, authors address how one can use language development theories when designing supportive Augmentative and Alternative Communication (AAC) system interfaces and examine how AAC visual scene displays can be used to support participation and communication in vocational and community tasks.

LEARNING OUTCOMES
You will be able to:
- identify how to use language development theories to drive the design of supportive augmentative and alternative communication system interfaces
- describe how videos with integrated augmentative and alternative communication visual scene displays can be used to support participation and communication in vocational and community tasks

PROGRAM HISTORY
Start date: November 6, 2017
Available through: August 26, 2020

IMPORTANT INFORMATION
To earn continuing education credit, you must complete the test with a passing score on or before August 23, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).