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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that
audiologists and speech-language pathologists incorporate the principles of
evidence-based practice in clinical decision making to provide high quality
clinical care. The term evidence-based practice refers to an approach in
which current, high-quality research evidence is integrated with practitioner
expertise and client preferences and values into the process of making
clinical decisions.

Participants are encouraged to actively seek and critically evaluate the
evidence basis for clinical procedures presented in this and
other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In this Part of Perspectives, authors examine the linguistic productions of a child who uses high-tech augmentative and alternative communication (AAC) with emerging literacy skills, describe an AAC service delivery focusing on considerations for speech-language pathologists (SLPs), and provide relative information for SLPs who work with individuals who live in poverty to consider.

LEARNING OUTCOMES
You will be able to:

- explain how communication partner topic awareness can impact the complexity of messages produced a child who uses high-tech AAC with emerging literacy skills
- list two potential adaptations to the multimodal communication program
- describe disparities in access to rehabilitation and educational services for individuals with complex communication needs who live in areas of extreme poverty
- identify key factors of augmentative and alternative communication service provision within communities that experience extreme poverty

PROGRAM HISTORY

Start date: October 20, 2017
Available through: July 14, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 11, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Professional area).