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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part takes a look at clinical practice and strategies for improving practice. Articles provide supervisors with strategies for instructing and training student clinicians to write data-driven goals and evaluate the effectiveness of services for children who use augmentative and alternative communication (AAC). Exploration of the steps involved in creating and implementing a standardized patient (SP) protocol are targeted in this issue. Single-subject experimental designs (SSEDs) involving the measurement of communication performance of an individual as it changes over time and its impact on clinical expertise and practice are discussed. Finally, discussion of pre-service training and lessons learned from school staff concludes this issue.

LEARNING OUTCOMES

You will be able to:

• explain the Continuum of Supervision Model and how it can be used during goal writing and progress monitoring activities
• identify steps involved in creating and implementing a standardized patient protocol
• compare and contrast single-study experimental design with intervention-as-usual
• list at least three ways to incorporate training elements into pre-service preparation activities for improving student learning of AAC strategies and skills

PROGRAM HISTORY

Start date: August 12, 2016
Available through: April 12, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 10, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).