DISCLOSURES

Pre-Service Training in AAC: Lessons From School Staff Instruction
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Disclosures: Financial: Jill Senner is the owner/director of Technology and Language Center, Inc. Matthew Baud is the Assistive Technology Coordinator at the Niles Township District for Special Education.
Nonfinancial: Jill Senner and Matthew Baud have previously published in this subject area. One of these works is referenced in this paper.

Guiding Student Clinicians as They Develop AAC Goals and Monitor Progress During School-Based Externship
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Disclosure: Financial: Charles H. Carlin is an associate professor at Akron University. Katie Boarman is a supervisor of clinical instruction at Akron University. Erin E. Brady has no relevant financial interests to disclose.
Nonfinancial: Charles H. Carlin and Katie Boarman have previously published in this subject area. Erin E. Brady has no relevant nonfinancial interests to disclose.

Use of Simulation With Standardized Patients in AAC Pre-Service Training: Potentiating Practical Learning
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Nonfinancial: Michelle Gutmann has previously published in this subject area.

AAC Clinical Education: Measuring Outcomes With Single Subject Designs
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Disclosure: Financial: Jolene Hyppa-Martin is an instructor at the University of Minnesota Duluth.
Nonfinancial: Jolene Hyppa-Martin has previously published in this subject area. Some of these are referenced in this article. The article mentions approximations of two clinical cases, one that was published in Language, Speech, and Hearing Services in Schools (Hyppa Martin, Reichle, Dimian, & Chen, 2013) and another that was presented at the annual American Speech-Language-Hearing Association Convention (Hanowski, Warzonek, Hyppa-Martin, & Mizuko, 2015). This article does not utilize the original data and only references the original studies as examples of single subject experimental designs.