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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, authors take an intimate look at the needs for developing supports for individuals using AAC systems for communication. Authors address 10 common misconceptions about the availability of funding and coverage for speech-generating devices (SGDs). Speech-language pathologists who evaluate individuals who may benefit from SGDs become familiar with responsibilities ensuring the process can conclude with successful procurement of the recommended devices.

LEARNING OUTCOMES

You will be able to:

- identify the need for increased AAC supports for individuals who require AAC systems for communication
- identify inaccurate but commonly held beliefs about funding speech generating devices
- refute inaccurate statements regarding funding by pointing to references with correct information
- describe ethical considerations in working to obtain funding for a client who needs an SGD

PROGRAM HISTORY

Start date: August 10, 2016
Available through: May 1, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 29, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Related area).