EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of *Perspectives on Augmentative and Alternative Communication (AAC)* focuses on AAC and its function when working with individuals with different syndromes. The selection of papers provided the readers with information on consideration of AAC for various syndromes.

LEARNING OUTCOMES

You will be able to:

- describe interprofessional education and identify opportunities to use it within and beyond work environments
- identify the expected changes in communication behaviors as the individual with Rett Syndrome ages and motor deficits are impacted
- identify the complexities of CHARGE syndrome that have implications for the development of communication and language skills
- identify with the more common visual conditions observed in children with severe disabilities
- cite best practices associated with AAC programs for individuals with Angelman Syndrome

PROGRAM HISTORY

Start date: July 20, 2015
Available through: May 15, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 13, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Related area).