Perspectives on Augmentative and Alternative Communication  
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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21202 SIG 12
INTRODUCTION

This issue of Perspectives shares perspectives of assistive technology and AAC user profiles and provides applications of novel methodologies and strategies for promoting generalization across settings. The selection of papers provides readers with information fostering the development of supportive processes in all environments for future development of AAC.

LEARNING OUTCOMES

You will be able to:

- identify the implementation of the dual paradigm approach in intervention for a child with CAS
- demonstrate the practice of alphabet supplementation using a computer keyboard
- identify acoustic and perceptual methods that can be used to evaluate speech production in a child with Rett Syndrome
- identify four questions to help identify training and instructional needs of clients and a framework for selecting and training apps including training templates and learning tools
- describe useful strategies for using smartphones and computer tablets as cognitive-behavioral aids
- identify and describe strategies to facilitate home and school collaboration for successful implementation of AAC

PROGRAM HISTORY

Start date: July 17, 2014
Available through: May 28, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before May 28, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).