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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

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ASHA Self-Study 21201 SIG 12
INTRODUCTION

This issue of Perspectives focuses primarily on AAC assessments from a variety of perspectives, ranging from assessment for apps to assessing language development in people who use AAC. The selection of papers provides the readers with information on analysis of AAC assessment in school-age children, application of assessment strategies to evaluation of language development of individuals using AAC, the role of an occupational therapist in the AAC assessment process, and the assessment of AAC within long-term acute care medical facilities.

LEARNING OUTCOMES
You will be able to:
- discuss critical issues related to language sample collection and analysis as applied to children and adults who use AAC devices
- evaluate the DATE assessment plan
- identify inherent challenges in the provision of AAC assessment services for children with physical disabilities, and describe components that an SLP may consider in approaching this type of AAC assessment within a holistic framework
- identify a framework to describe the continuum of expressive communication behaviors
- describe why individuals in LTACH settings may require AAC
- identify five critical features of mobile technology and dedicated speech-generating devices to consider during the AAC assessment process

PROGRAM HISTORY

Start date: May 24, 2014
Available through: April 24, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before April 24, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).