EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*

*ASHA Self-Study 2110 SIG 11*
INTRODUCTION

This issue of Perspectives examines preparation and supervisory styles of supervisors; reviews the literature and resources for supervisory, mentorship, and preceptorship models; explores modeling evidenced-based practice from off-site supervisors in medical settings; and discusses peer mentoring in clinical education opportunities.

LEARNING OUTCOMES

You will be able to:

• identify at least two components of a clinical education model that develops self-supervision skills in graduate student clinicians
• identify three key factors of influence in clinical educator relationships as well as three key characteristics of an ideal graduate clinician
• describe the three elements of evidence-based practice and apply the elements to off-site supervision of speech-language pathology graduate students during medical placements
• identify three positive effects of peer mentoring in a clinical education opportunity

PROGRAM HISTORY

Start date: July 16, 2014
Available through: June 25, 2017

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before June 25, 2017.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).