EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21103 SIG 11
INTRODUCTION

This Perspectives discussed how supervisors may utilize students’ expectations and perceptions to target individual their needs and offer personalized guidance that maximizes growth in clinical skills. This part also differentiated the difference between supervision and mentorship, defined commonly used terminology and reviewed the key concepts in supervision and mentorship. It also provided the basic information necessary to effectively and successfully supervise student clinicians, discussed the value of all elements of feedback, described the transition from student clinician to independent practitioner utilizing a systematic process, and discussed the importance of national certification and resources for speech-language pathology assistants.

LEARNING OUTCOMES

You will be able to:

- discuss the impact of both the student and supervisor expectations on the supervisory experience
- differentiate between supervision and mentorship and define commonly used terminology in the area of supervision and mentorship
- define the supervisor and supervisee relationship
- describe the types of feedback and their purpose
- discuss current regulations and recommendations regarding the supervision and use of support personnel in the field of speech-language pathology

PROGRAM HISTORY

Start date: November 9, 2016
Available through: October 19, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before October 19, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Related area).