Introduction and Learning Outcomes i
Author Disclosures ii

Exploring the Differences in Expectations Between Supervisors and Supervisees During the Initial Clinical Experience by Susan Mandel 4

Clinical Supervision and the Use of a Three-Tiered Hierarchical Approach to Evaluate Student Clinician Performance by Patti Solomon-Rice and Nancy Robinson 31

An Investigation Into Supervision Techniques to Support Shy CSD Students by Pam Britton Reese 42

Preliminary Findings on the Use of Session Questionnaires to Improve Clinician-Client Alliance With Special Consideration to Clinical Education by Anu Subramanian 50

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 21100 SIG 11
INTRODUCTION
This issue of Perspectives explored differences in expectations between supervisors and supervisees during the initial clinical experience; reviewed the supervisory process and models for modifying supervisory styles and described various evaluation tools that can be used to evaluate clinical skills; investigated the role of peer collaboration in fostering success in shy clinicians; and discussed the benefits of using a questionnaire in clinical education.

LEARNING OUTCOMES
You will be able to:

- discuss two differences in the expectations of novice clinicians to those of the supervisors
- list and describe the three levels of student clinician experience identified in the SFSU student clinician evaluation tool
- identify three benefits for encouraging peer collaboration with shy CSD students
- provide three advantages for using a questionnaire in clinical education

PROGRAM HISTORY
Start date: June 5, 2015
Available through: April 11, 2018

IMPORTANT INFORMATION
To earn continuing education credit, you must complete the test with a passing score on or before April 11, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Related area).