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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This issue of Perspectives focuses on program assessment, instruction in collaboration for school settings, and hybrid course instruction using backward design principles. Rami and Robinson describe a data-based approach to CSD program evaluation while Roth provides recommendations for academic and clinical education in the use of collaboration in the schools. Last, Lemoncello reports data on teaching Anatomy and Physiology using a hybrid delivery method and backward design principles.

LEARNING OUTCOMES

You will be able to:

- identify different sources available to CSD programs for the purpose of program evaluation
- identify major reasons for the changing roles of SLPs in the school setting
- identify methods to design effective blended learning courses

PROGRAM HISTORY

Start date: October 1, 2015
Available through: July 30, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 27, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Related area).