EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part of Perspectives focuses on how higher education might include and enhance clinical training in the area of transgender voice and communication, including an introduction to voice and communication training for transgender clients, suggested guidelines and approaches, and meta-therapy and counseling techniques. This includes a look at first-person narratives by transgender individuals regarding voice and communication, a review of World Professional Association for Transgender Health (WPATH) suggested guidelines, and combining voice, speech science, and art approaches to resonant challenges. Additional information in this area specific to higher education includes inclusion of transgender voice and communication training in a university clinic, connecting practicum experiences with knowledge from the classroom to enhance clinical training, and a motor learning perspective for use in a university-based practicum.

LEARNING OUTCOMES
You will be able to:

- identify and apply a comprehensive evidence-based framework for providing service for people who are transgender in a group and/or individual therapy setting
- identify four valuable resources for pre-clinical preparation of speech-language pathology students for transgender voice and communication training
- identify at least 3 key considerations for integration of transgender voice and communication training in a university clinic setting

PROGRAM HISTORY

Start date: October 3, 2017
Available through: September 1, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before August 29, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).