EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, Wainscott describes a working model of interprofessional education and practice for speech-language pathology and audiology. In addition, Finn, Brundage, and DiLollo describe how educators may foster critical thinking skills in students.

LEARNING OUTCOMES

You will be able to:

- identify conditions required for effective collaboration
- describe areas of growth in professionals trained in an interdisciplinary model
- describe the essential components of critical thinking teams

PROGRAM HISTORY

Start date: October 28, 2016
Available through: September 25, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before September 22, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Related area).