# Perspectives on Hearing and Hearing Disorders in Childhood
## Vol. 25, No. 1, April 2015

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### EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

This issue of Perspectives focuses on two main topics: Factors affecting hearing aid use in children and the education of children who are deaf and hard of hearing. The scant research in the area of hearing aid use in infants and young children is provided, and recent data is presented. The November 2014 Title II ADA Policy is discussed as it relates to communication access in the classroom. Trends in the education of students who are deaf and hard of hearing are explored.

LEARNING OUTCOMES

You will be able to:

- identify factors that affect hearing aid use for young children
- describe strategies for promoting increased hearing aid use for young children
- ensure that communication access is as effective for children with hearing loss as it is for their typically hearing peers
- delineate trends in the education of students who are deaf or hard of hearing

PROGRAM HISTORY

Start date: April 1, 2014
Available through: February 3, 2018

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before February 3, 2018.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).