It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part of Perspectives covers a diverse range of topics including a review of auditory verbal therapy, reducing bullying for children who are D/HH, the current state of audiology services for central auditory processing, and, finally, guiding parents in managing their child's behavior in order to increase hearing aid use. The articles provide current practical information for clinicians who serve children who are deaf and hard of hearing, including audiologists, early interventionists, speech-language pathologists, and teachers.

LEARNING OUTCOMES
You will be able to:

• list and describe the 10 principles of Auditory Verbal Therapy with their attendant research basis
• describe why it is important for audiologists to work with parents in improving children's negative behaviors to help improve hearing aid use
• identify current practices for management and outcomes in Auditory Processing Disorders
• describe at least 3 strategies for helping students who are deaf and hard of hearing reduce their vulnerability to becoming targets for bullying

PROGRAM HISTORY

Start date: December 1, 2017
Available through: November 9, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 6, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).