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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

This Part of Perspectives focuses on 4 topics: interprofessional collaborative practice for those serving children who are deaf and hard of hearing, visual access during auditory development in children with cochlear implants, telepractice training for early interventionists working with children who are deaf and hard of hearing, and assessment of narrative abilities of children with hearing loss. The articles provide current practical information for clinicians who serve children who are deaf and hard of hearing, including audiologists, early interventionists, speech-language pathologists, and teachers.

LEARNING OUTCOMES

You will be able to:

- identify three practical applications for improving interprofessional team collaboration
- describe the evidence for attenuating visual input during intervention to enhance auditory development and ultimately improve spoken communication outcomes in children with cochlear implants (McDaniel)
- identify skills used by providers to deliver family-centered early intervention that are enhanced when therapy is delivered via telehealth (Brown)
- assess appropriate assessment methods for identifying language weaknesses in children with hearing loss (Werfel)

PROGRAM HISTORY

Start date: August 11, 2017
Available through: June 22, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before June 20, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Basic Communication Processes area).