EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

In these articles, authors focus on the use of simulations in clinical education as well as a description of an interprofessional education program in health sciences focused on development of professional writing skills. Grillo and Thomas explore the use of high-fidelity simulations in clinical education. Bamdas describes an interprofessional education program in health sciences focused on development of professional writing skills.

LEARNING OUTCOMES

You will be able to:

- list three procedures to follow when completing a high-fidelity mannequin simulation
- list three medical speech-language pathology scenarios that can be facilitated using high-fidelity mannequin simulation
- identify program leaders’ challenges in collecting health science students’ short writing wiki responses to questions while in interprofessional teams

PROGRAM HISTORY

Start date: August 15, 2016
Available through: July 21, 2019

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before July 18, 2019.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.20 ASHA CEUs (Intermediate level, Related area).