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Expanding Cochlear Implant Criteria: Real World Applications and Outcomes by Joseph E. Dansie, Sarah A. Cordingley, and Brittany Brown  3

Hearing Loss and the Achievement Gap Among Minority Youth by Lori A. Pakulski, Jennifer Glassman, and Monica Williams  9

Audism and Its Implications for Audiology by Jaime A. B. Wilson and Samuel R. Atcherson  18

EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006
INTRODUCTION

Three interesting but diverse articles are featured in this part of Perspectives. One article presented a positive viewpoint of new areas where cochlear implants are making an impact. These areas include single-sided deafness and high frequency hearing loss, among others. Another article presented an overview of audism and how it may be present in the words and actions of audiologists. The article also presented suggestions for education and approach that can help improve the relations between audiologists and the Deaf community. Finally, an article that contained information about hearing loss in urban youth and how disparities that exist might be ameliorated.

LEARNING OUTCOMES
You will be able to:

- identify expanding indications for cochlear implantation when a hearing aid is no longer beneficial for a patient
- summarize actions that schools can take to help reduce hearing disparities
- describe audism and how it could impact a patient’s healthcare

PROGRAM HISTORY

Start date: December 15, 2017
Available through: November 18, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 18, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).