EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term evidence-based practice refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

*Adopted by the Scientific and Professional Education Board, April 2006*
INTRODUCTION

Three interesting but diverse articles are featured in this part of Perspectives. One article presented a positive viewpoint of new areas where cochlear implants are making an impact. These areas include single-sided deafness and high frequency hearing loss, among others. Another article presented an overview of audism and how it may be present in the words and actions of audiologists. The article also presented suggestions for education and approach that can help improve the relations between audiologists and the Deaf community. Finally, an article that contained information about hearing loss in urban youth and how disparities that exist might be ameliorated.

LEARNING OUTCOMES

You will be able to:

- identify expanding indications for cochlear implantation when a hearing aid is no longer beneficial for a patient
- understand actions that schools can take to help reduce hearing disparities
- describe audism and how it could impact a patient’s healthcare

PROGRAM HISTORY

Start date: December 15, 2017
Available through: November 20, 2020

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before November 20, 2020.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.10 ASHA CEUs (Intermediate level, Professional area).
Expanding Cochlear Implant Criteria: Real World Applications and Outcomes
Joseph E. Dansie
Sarah A. Cordingley
Brittany Brown

Disclosures
Financial: Joseph E. Dansie has no relevant financial interests to disclose.
Sarah A. Cordingley has no relevant financial interests to disclose.
Brittany Brown has no relevant financial interests to disclose.

Nonfinancial: Joseph E. Dansie has no relevant nonfinancial interests to disclose.
Sarah A. Cordingley has no relevant nonfinancial interests to disclose.
Brittany Brown has no relevant nonfinancial interests to disclose.

Hearing Loss and the Achievement Gap Among Minority Youth
Lori A. Pakulski
Jennifer Glassman
Monica Williams

Disclosures
Financial: Lori A. Pakulski has no relevant financial interests to disclose.
Jennifer Glassman has no relevant financial interests to disclose.
Monica Williams has no relevant financial interests to disclose.

Nonfinancial: Lori A. Pakulski has no relevant nonfinancial interests to disclose.
Jennifer Glassman has no relevant nonfinancial interests to disclose.
Monica Williams has no relevant nonfinancial interests to disclose.

Audism and Its Implications for Audiology
Jaime A. B. Wilson
Samuel R. Atcherson

Disclosures
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The second author was an active participant in the presentation.

Nonfinancial: Jaime A.B. Wilson has no relevant nonfinancial interests to disclose.
Samuel R. Atcherson has no relevant nonfinancial interests to disclose.